

## BUDGET NARRATIVE

<b>LEA: Holland Patent Central School District</b>	<b>FOR TITLE: ARP-ESSER 90%</b>
<b>BEDSCODE: 412201060000</b>	

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 15</b> <i>Professional Salaries</i>	<i>Teacher and staff salaries to accomplish increased student achievement through class size reduction and implementation of Learning Loss instructional strategies. Increase staff to address COVID-19 pandemic procedures to ensure a safe and secure educational environment. The Library Media Specialist will focus additionally on reading and writing to support the classroom teachers with best practice in reading, writing and phonics. Vocabulary will also be stressed as well as using the acceleration model. Students will get a double dose of instruction in the ELA area. HPCSD added 3 pre-k classrooms to better prepare students for Kindergarten and to accelerate their learning. We will now have a total of 4 Pre-K classrooms which put children on equal playing ground in kindergarten.</i>
<b>Code 16</b> <i>Support Staff Salaries</i>	
<b>Code 40</b> <i>Purchased Services</i>	<i>Outside education experts to provide targeted research based support service to address learning loss. The Tovani Group will be assisting middle school and high school teachers in engaging students and reading in the content area. Our students need to read more in every period and this will directly impact the increase in vocabulary as well as reading levels. Cris Tovani, Olivia Wahl and Sam Bennett will be visiting HPCSD on 4 separate occasions for 3 days each. They will be observing teachers and then modeling for them how to engage students and how to teach students how to read in their content areas. After teachers watch the learning labs performed by the consultant they will work with the consultants developing plans on how to implement the instructional strategies. In addition, the consultants performed a book study on engaging students using different text sets and will be supporting teachers virtually once the teachers implement their plan.</i>

<b><i>CODE/ BUDGET CATEGORY</i></b>	<b><i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i></b>
<b><i>Code 45</i></b> <i>Supplies and Materials</i>	
<b><i>Code 46</i></b> <i>Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	<i>Portion of benefits related to professional staff salaries.</i>
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	